

Annual Report - 2018

Bint e Malakand Welfare Organization

Management and teachers of Binte Malakand thank all the supporters and philanthropists for generously helping Binte schools despite unfriendly circumstances in Malakand for girls' education

Background of Binte Malakand

Bint e Malakand is a local Non-Governmental Organization (NGO) registered under Voluntary Social Welfare Act 1961. The NGO was registered in 1998. The main purpose to found this organization was to "Provide an opportunity for education to children of Malakand, especially girls, from poor households."

This initiative took birth from voluntary initiative of two women from Malakand Agency who worked as female extension workers in a Pak-Holland funded Malakand Social Forestry Project (funded by Governments of Holland and NWFP, Pakistan) in 1987. The source of inspiration was our awareness and protest against the malpractices going on in our feudal environment. One of the most painful local practices was that girls were engaged as servants at the homes of feudal lords with nominal or no remuneration, opted by parents who were indebted to those lords due to their eminent poverty and thought that this was the only way to pay back! This is not exactly bonded labor – but certainly excluding girls from any opportunities to either get education or at least get a reasonable salary with a defined period to make up their lives. Binte-Malakand believes that this practice, which still prevails in some shape, is an open violation of human rights and a societal prejudice against girl child.

Malakand is a tribal area administered under Khyber Pakhtunkhwa Province of Pakistan. Many schools have been established by the government in Malakand which are supposed to serve village population. However we still have many children from poorest families cannot access these schools either due to the distance from their hamlets or the formalities involved in getting education from those schools are many and expensive for them to bear. Moreover, in a rural society, boys were the lucky ones whose education is considered to be more important by poor parents. Parents think that the boys will feed the parents once they grow old. Girls are the first to be pulled back from the schools and engaged on farms with the parents or sent to Khan's home for serving his wife and baby sit their kids. Besides, the rural society is rather traditional and many did not believe that girls should even need education. Hence making a choice in a poor family for who goes to school, girls often lost the case.

Binte has made a conscious decision to promote girls' education. Binte Malakand established primary schools for girls, not excluding little boys who could not join far off schools in remote areas. The schools followed government syllabus and all the rules and regulations followed by government system of education. The system of examination was governed by district education department. These linkages were established in order to make the school certificate recognized by government for education beyond primary level.

1. How did it go with the schools and the teachers in 2018?

2018, the students and teachers regularly attended the school and participated in the school activities. The children also participated in extra curricula activities i.e. Mother's Day, Independence Day and Labor Day. The children conducted various activities. The children and teachers enjoyed good relationship and performed their activities with full interest. Nowadays teachers have started teaching phonics which the children are learning with much fond. Teachers are downloading good poems from internet and showing to students. This make students much interested in learning. Now a days the teachers and student are enjoying winter vacations. In addition, teachers also conduct meetings with parents and share the performance of students.

2. Could you please fill in the numbers of students enrolled per school at the end of 2018?

Enrolment school wise (as of December 2018)

| Grades | Alladand | Dargai | Matkanai | Nawarow tangi | Khar | Total |
|----------------|----------|--------|----------|---------------|------|-------|
| Nursery | 35 | 24 | 34 | 25 | 10 | 128 |
| 1 | 24 | 21 | 35 | 24 | 19 | 123 |
| 2 | 21 | 24 | 27 | 54 | 17 | 143 |
| 3 | 23 | 17 | 28 | 13 | 25 | 106 |
| 4 | 22 | 24 | 23 | 15 | 22 | 106 |
| 5 | 24 | 19 | 25 | 18 | 19 | 105 |
| Total Girls | 147 | 121 | 156 | 130 | 97 | 651 |
| Total Boys | 2 | 8 | 16 | 19 | 15 | 60 |
| Total students | 149 | 129 | 172 | 149 | 112 | 711 |

It is important to mention that two schools 1) Nowero Tangi with total enrollment 149 and 2) Khar with total enrollment 112 have been handed over to Government education Department as promised in March 2018.

3. Could you describe the progress of the children in 2018? What was the result of the exams in March 2018? What was the number of children that dropped out in 2018? What are the main reasons for dropout?

Exam Results: In 2018, a total of 112 students of 5th grade appeared in the exams. The government department conducted exams in March 2018. All the students passed the exams.

| Result / School | Aladand | Dargai | Tangi | Matkanai | Khar | Total |
|--------------------|---------|--------|-------|----------|------|-------|
| Passed | 28 | 20 | 17 | 28 | 19 | 112 |
| Failed | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage Passed: | 100% | 100% | 100% | 100% | 100% | 100% |

Details of (drop out) from schools and new admissions 2018

| Class/ School | Aladand | Dargai | Nawarow Tangi | Matkanai | Khar | Total |
|-----------------------|------------|------------|------------------|------------|------------|-------------|
| Nursery new admission | +35 | +24 | +25 | +34 | +10 | +128 |
| 1 | -4 | -4 | +2 | -4 | +3 | +5 -12 |
| 2 | -5 | -7 | +4 | +7 | +2 | +13 -12 |
| 3 | -3 | -3 | -2 | +3 | -5 | +3 -13 |
| 4 | 0 | +3 | -3 | -5 | -1 | +3 -9 |
| Dropouts | -12 | -14 | -5 | -9 | -6 | -46 |
| Incoming | +35 | +27 | +31 | +44 | +15 | +152 |

4. How does Bint monitor the progress of the schools, teachers and students? How often does Bint visit the schools?

The monitoring of Bint schools has been conducted through multiple sources. Each school has been visited at least three times a month. The monthly monitoring visits have been conducted by the following stakeholders:

- Monitoring by the School Management Committees (SMC): School Management Committees (SMC) are mothers' associations which also act as SMC. These committees regularly visit the schools and monitor the conditions, cleanliness, attendance of students and teachers in the schools. Out of 3 SMCs, 3 SMCS i.e. Matkanai, Aladand and dargai are very active and meet on monthly basis.
- Monitoring by the team of Bint: The Bint team including Chief Coordinator, education coordinator and social mobilizer pay regular (three times per month) to schools.
- Monitoring by the government staff: The District Education Officer and teachers of government schools visit the schools and provide their support. The Annual exams are also conducted by Government Education Department under the supervision of the DEO.
- Regular visits by executive body/general body of Bint.

5. What challenges did Bint, the teachers or the students have in 2018? How were these challenges addressed?

- a) Bint struggled a lot to get books from the government department for the children. Books were available with the education departments and not available with local sellers and schools. Other networks or education organizations were also not available to help in this regard. However, Bint team used their contacts with education department in Swat and Shangla which helped them in collection of the books.
- b) Fund raising of these schools has been challenging, the donor funding and local philanthropy is shrinking for NGOs.
- c) The schools furniture has become much poor, so now we are looking for supporting us.

6. How are the schools managed? How are parents involved in the schools?

School management is actually in the control of school principle. She is responsible to every discipline i.e cleanliness, attendance, teacher's guideline and their monitoring, children's response to learning and the things like that. The parent's role is to see their children's learning, their interest in learning, school environment and role of teachers in building up of their children and they also conduct meeting with teachers regarding improving their studies.

7. How is drop out and absenteeism of students tracked and followed up?

First of all the teachers take attendance of pupils from which teachers find about the absentees of them. Then ask about these students through their friends in class. In case if they do not come to school then teachers themselves go to the students homes and tell their parents to not make their children absent from school.

8. We understood that two schools were handed over to the government in March 2018 and that there are now three schools left. Does Bint plan to hand over more schools? Does Bint plan to start new schools?

As you know that two schools have been handed over to the government. The remaining three schools are situated in such areas where no any government school situated, so we cannot hand over these schools instead we wish to hand over but we are looking for such departments to help us in this regard.

9. How was the security situation in the villages of the schools in 2018?

In general, security situation in Pakistan and Malakand Division is improved. It has positive implication on the villages where Bint is working. In 2018, Binte did not face any big challenge with reference to security situation.

10. How did it go with Bint as organization in 2018? What other activities did Bint do? How did it go with fundraising? Are there any new developments in Bint?

Bint is going very well. Bint has improved the skills of entrepreneur. This entrepreneur has come from mother association. Now they are trained and their capacity building has been much improved that they go out of their villages to cities for marketing purposes. On the other hand Bint has participated some exhibition in the country and got fifty thousand income Pak Rupees and we purchase the clothes for students. We also established canteens in three schools in three villages i.e. Matkanai, alladand and Dargai. Its benefit is providing pure food to the pupils and fundraising for schools needs like registers/materials.

11. How many staff and volunteers are working for Bint? What is their role in supporting the schools?

Volunteer Staff BMWO

| No | Name | Designation | Designation | Contact / Address | Gender/Age |
|----|-----------------|-------------------------|--------------------------------------|---------------------------|------------|
| 1 | Fatima Bibi | Chief Coordinator | | 0932411903 / 03449659267 | |
| 2 | Javed ul Haq | Programme Manager | | 0932-411903 / 03435805266 | |
| 3 | Mrs. Saima Bibi | Projects manager | | 0932-410840 | |
| 4 | Adila Bibi | Social organizer | | 0932-411903 | |
| 5 | Gul jan | Female social organizer | | 0932-411903 | |
| 6 | Salma Jan | Education Coordinator | | | |
| 7 | Najma Shah | NRM coordinator | MSC,BOTHNI Education, NRM, Ent. Dev. | Thana | 36, female |
| 8 | Saima Bibi | Events Coordinator | MA, Urdu Edu, NRM | Alladand | 28, female |
| 9 | Naheed Khan | Social Organizer | BA NRM | Haryan Kot | 40, female |
| 10 | Murad | Social Organizer | BA NRM | Gharai | 45, male |
| 11 | Tariq | Education Officer | BA NRM | Batkhela | Male |
| 12 | Aisha | Social Organizer | BA Education | Peshawar | 30, female |
| 13 | Hunsa Bibi | CDA | MA Urdu Language Education | Dihry Julagram | 29, female |
| 14 | Rukhsana | Master Trainer | BA Education | Saidu Sharif | 29, female |
| 15 | Sadia Bibi | Social Activist | BA Education | Dehri Aladand | 27, female |

Paid Staff

| S. No | Name | Designation | Education |
|-------|----------------|------------------|-----------|
| 1 | Shafqat bibi | Teacher | BA |
| 2 | Fazilat bibi | Teacher | FA |
| 3 | Jabeen Bibi | Teacher | MA |
| 4 | Nurgus Bibi | Teacher | FA |
| 5 | Samina Bibi | Teacher | MA |
| 6 | Sabra Bibi | Teacher | FA |
| 7 | Fouzia | Teacher | MA |
| 8 | Muntazira Bibi | Teacher | MA |
| 9 | Salma Bibi | Teacher | FA |
| 10 | Husna | Teacher | FA |
| 11 | ikram | Office Assistant | FA |
| 12 | Nazirull haq | Office Driver | Metric |
| 13 | Izhar | Watch man | Metric |

12. What plans does Binte have for 2019?

The team of Binte Malakand consider that financial sustainability of these schools can be achieved through establishing alternate sources of income in addition to financial support of international and national philanthropists. The team is working on the following aspects:

- Binte is working on establishing an outlet of handicrafts (products from mothers of school children for income generation of mothers and Binte) in District Dir with the help of Government female teachers. Binte will closely work with local women entrepreneurs to produce the material and create market linkages with other organizations working in the same field.
- In 2019, Binte will establish forest nursery in each school for fundraising. In this regard, Binte has already discussed this option with the Forest Department to buy these plants.

FIANANCES

We had 5 schools till March and 3 schools till the end of December.

| Expense | PKR | Euro |
|---|---------------|------|
| Total expenses | 1178806 | |
| SOMOP contribution (5750 Euro) | 809374 | 5750 |
| Binte contribution | 384567 | |
| Total money received SOMOP | 809374 | |
| Total money locally raised | 384567 | |
| Deficit (total expense – money received) | -59500 | |

Planning for 2019

| Expense | PKR | Euro |
|----------------------|--------|------|
| Total planned Budget | 982256 | 6337 |
| SOMOP contribution | 892256 | 5756 |
| Binte contribution | 90000 | 581 |