

Annual Report

Bint e Malakand 2019



Management and teachers of Binte Malakand thank all the supporters and philanthropists for generously helping Bint schools despite unfriendly circumstances in Malakand for girls' education

1. Background of Binte Malakand

Binte Malakand is a local Non-Governmental Organization (NGO) registered under Voluntary Social Welfare Act 1961. The NGO was registered in 1998. The main purpose was to found this organization to "Provide an opportunity for education to children of Malakand, especially girls, from poor households."

This initiative took birth from voluntary initiative of two women from Malakand Agency who worked as female extension workers in a Pak-Holland funded Malakand Social Forestry Project (funded by Governments of Holland and KP, Pakistan) in 1987. The source of inspiration was our awareness and protest against the malpractices going on in our feudal environment. One of the most painful local practices was that girls were engaged as servants at the homes of feudal lords with nominal or no remuneration, opted by parents who were indebted to those lords due to their eminent poverty and thought that this was the only way to pay back! This is not exactly bonded labor – but certainly excluding girls from any opportunities to either get education or at least get a reasonable salary with a defined period to make up their lives. Binte-Malakand believes that this practice, which still prevails in some shape, is an open violation of human rights and a societal prejudice against girl child.

Malakand is a tribal area administered under Khyber Pakhtunkhwa Province of Pakistan. Many schools have been established by the government in Malakand which are supposed to serve village population. However, we still have many children from poorest families cannot access these schools either due to the distance from their hamlets or the formalities involved in getting education from those schools are many and expensive for them to bear. Moreover, in a rural society, boys were the lucky ones whose education is considered to be more important by poor parents. Parents think that the boys will feed the parents once they grow old. Girls are the first to be pulled back from the schools and engaged on farms with the parents or sent to Khan's home for serving his wife and baby sit their kids. Besides, the rural society is rather traditional, and many did not believe that girls should even need education. Hence making a choice in a poor family for who goes to school, girls often lost the case.

Binte Malakand made a conscious decision to promote girls' education. Binte Malakand established primary schools for girls, not excluding little boys who could not join far off schools in remote areas. The schools followed government syllabus and all the rules and regulations followed by government system of education. The system of examination was governed by district education department. These linkages were established in order to make the school certificate recognized by government for education beyond primary level.

1. How did it go with the schools and the teachers in 2019?

In 2019, two schools building are changed, and students shifted to other buildings mean in Dargai and Dheri Alladand, the students and teachers regularly attended the school and participated in the school activities. The children also participated in extra curricula activities i.e. Mother's Day, Independence Day and Labor Day. The children conducted various activities. The children and teachers enjoyed good relationship and performed their activities with full interest. Nowadays teachers have started teaching phonics which the children are learning with much fond. Teachers are downloading good poems from internet and showing to students. This make students much interested in learning. Now a days the teachers and student are enjoying winter vacations. In addition, teachers also conduct meetings with parents and share the performance of students.

2. Could you please fill in the numbers of students enrolled per school at the end of 2019?

Table: enrolment school wise (as of 31 December 2019)

	Alladand	Dargai	Matkanai	Total
Nursery	34	30	35	98
1	33	27	35	95
2	25	22	32	73
3	22	19	31	72
4	20	16	30	66
5	20	25	26	71
Total Girls	154	139	189	482
Total Boys	nill			
Total students				

3. Could you fill in the number of new admissions and dropouts in 2019 in the table below?

Class/ School		Aladand	Dargai	Matkanai	Total
Nursery admission	new	34	30	35	99
1		-1	3	-3	
2		+1	1	5	
3		+2	-2	3	
4		-1	-3	7	
5			-3		
Dropouts		1	-4	12	9
<i>Incoming</i>		35	26	47	108

3. What are the main reasons that students dropped out in 2019?

There are not many dropouts. The reasons for dropped out students in 2019 are that some children have shifted to another villages. Some have got married. In case of boys especially in Dheri Alladand the community request to send boys to other schools mean to boys' schools and so we gave them certificates and sent them to GOVT primary schools Alladand. Some of them shifted to other villages.

4. Are there still a significant number of girls in the communities that do not go to school? If yes, what are the main reasons for this? Is Bint also trying to raise awareness on the importance of education for girls in the communities?

Bint has been raising awareness the importance of female education for a long time. The parents are also trying to go their children to schools. Majority of them are getting their education.

5. Could you describe the progress of the children in 2019? What was the result of the exams in March 2019?

Exam Results: In 2019, a total number 73 students of 5th grade appeared in the exams. The government department conducted exams in March 2019. All the students passed the exams.

Details of grade 5th Result 2019

Class/ School	Aladand	Dargai	Matkanai	Total
5 th Exams 2019 Passed out	24	19	30	73
Failed	0	1	0	1
Percentage	100%	99%	100%	100%
Total	100%	99%	100%	100%

6. Do you know what happened to the students after they graduate? Do they work, get married, continue education?

The majority of the students are continuing their education and some girls got married and some boys started work in workshops and some are getting skills in vocational centers.

7. How does Bint monitor the progress of the schools, teachers and students? How often does Bint visit the schools?

The monitoring of Bint schools has been conducted through multiple sources. Each school has been visited at least three times a month. The monthly monitoring visits have been conducted by the following stakeholders:

- a) Monitoring by the School Management Committees (SMC): School Management Committees (SMC) are mothers' associations which also act as SMC. These committees regularly visit the schools and monitor the conditions, cleanliness, attendance of students and teachers in the schools. Out of 3 SMCs, 3 SMCS i.e. Matkanai, and Aladand and Dargai are very active and meet on monthly basis.
- b) Monitoring by the team of Bint: The Bint team including Chief Coordinator, education coordinator and social mobilizer monitoring (three times per month) schools on regular basis.
- c) Monitoring by the government staff: The District Education Officer and teachers of government schools visit the schools and provide their support. The Annual exams are also conducted by Government Education Department under the supervision of the DEO.
- d) Regular visits by executive body/general body of Bint.

8. What challenges did Bint, the teachers or the students have in 2019? How were these challenges addressed?

- a) Bint struggled a lot to get books from the government department for the children. Books were available with the education departments and not available with local sellers and schools. Other networks or education organizations were also not available to help in this regard. However, Bint team used their contacts with education department in Swat and Shangla which helped them in collection of the books.
- b) Fund raising of these schools has been challenging, the donor funding and local philanthropy is shrinking for NGOs.
- c) The schools' furniture has become much poor after too much use, wear and tear so now we are looking for replacement.

9. How was the security situation in the villages of the schools in 2019?

In general, security situation in Pakistan and Malakand Division is improved. It has positive implication on the villages where Bint is working. In 2019, Bint did not face any big challenge with reference to security situation.

10. How was the collaboration with the government in 2019? Did they monitor and support the schools? Does Bint plan to hand over more schools?

The government specially education department is giving us more support in whole year, by their collaboration we did monitoring every month of all schools because of the female teacher staff the Bint basic members and mostly their availability is insured because they belong their villages where schools are situated, in the month of march every year they taken exams and with help of them we prepare result of the all schools, if our teachers facing any problems in teaching they called our staff and facilitate them.

11. How did it go with Bint as organization in 2019? What other activities did Bint do? How did it go with fundraising? Are there any new developments in Bint?

Alhamdulillah Bint is going very well. Bint has improved the skills of entrepreneur. This entrepreneur has come from mother association. Now they are trained, and their capacity building has been much improved that they go out of their villages to cities for marketing purposes. On the other hand, Bint has participated some exhibition in the country and got fifty thousand income Pak Rupees and we purchase the clothes for students. We also established canteens in three schools in three villages i.e. Matkanai, Alladand and Dargai. Its benefit is providing pure food to the pupils and fund raising for schools needs like registers/materials.

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The organization has made two outlets which is running by female entrepreneur and it has not shown benefit but has given only 10000 in six months, but we used this amount for purchasing center.

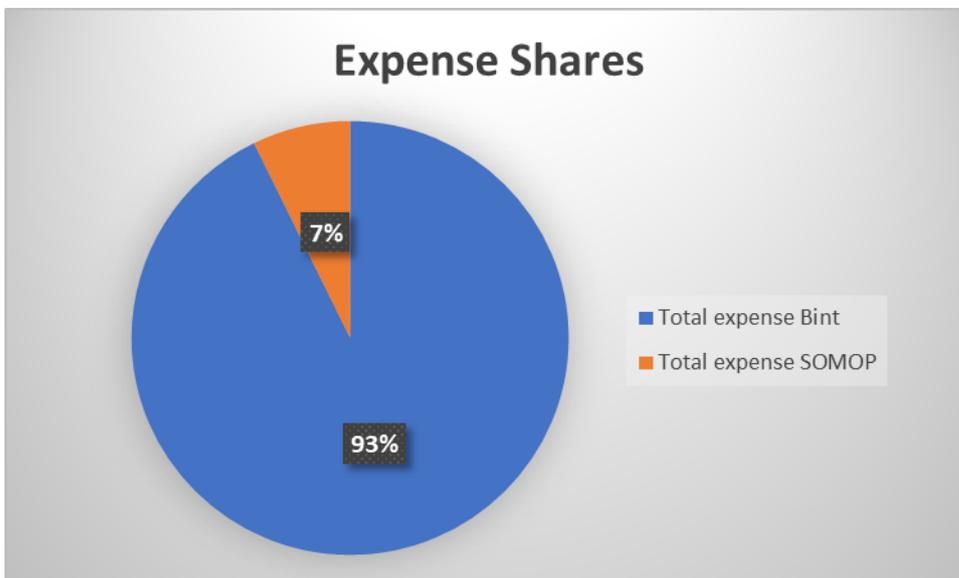
13. What plans does Bint have for 2020, both for the schools and for Bint as organization?

Marketing products, teachers training are our plans for 2020.

14. Finance: could you please attach a detailed financial report for 2019 and a budget for 2020? Please explain any significant differences with the budget of last year.

A summary statement is as follows:

Budget Heads		PKR	Euro
Total expenses 2019 (everything included)		1075800	7087
Total funds received SOMOP	93%	1156876	5387
Total funds received Arjumand	7%	190000	1700
Total saving		81076	



Separate file with cost statement and budget.
Budget needed for 2020: 6000 Euro

Some questions, raised after the visit of Jan Taal and Constance Varekamp to Pakistan in september 2019, including answers from Bint

1. Can you make a list of materials that are needed?

- We are sending a list of material.

2. Is it in your opinion a good and attainable, realistic idea to get the teachers extra training? If so, what kind of training are you thinking about?

- Yes. We could not do it because of less resource.

3. The idea of establishing some kind of library (with books on all kind of different subjects, literature, poetry; in urdu, pashto, english, etc.) in each school has been suggested in the past. What do you think about such an project?

- Yes. It is good idea. We can make budget depending on fund amount.

4. You have explained to me that Binte has some kind of saving system. Can you explain this again to me so we will be able to present this on our website as well as presenting it to an audience and possible donors?

- Only for children. Every student saves Rs. 5 per month and we note in a saving passbook. After 5 years, when they pass exam. Total saving is 300. We give 300. So the child takes 600 saving when pass exam.

5. I did understand that the parents of the children do not pay any fee. Is this correct? Or do they pay some amount? Or is this variable, depending on circumstances? If so, what are the fees?

- No fees from parents. They are very poor.

6. Constance and I have spoken to six groups of parents (three groups of mothers and three groups of fathers), which was very valuable. How do parents help? In which way financially? Do they?

- No financial. They help in monitoring. Participate in school activities. Sometimes offer tea to school visitors.

7. I did understand there is some kind of parents-organisation. Is this correct and if so, how are they organised?

- Yes. Mothers' associations with each school but teachers are part of it. These associations discuss school matters.

8. Binte has other donors besides us I understand. How is this working, how is it organised? Can you give us information about it?

- No other donor.